

# Roslyn High School

## Ms. Kaufman 2022-2023

# Investments

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**Course Objectives:** This course will cover topics that every investor should know. You will enhance your knowledge of investments using web based technology, and financial publications in order to perform group and individual projects. The dynamic global economic situation will play an important role in class discussions. Every student will participate in the Stock Market Game, and we will explore emerging investment options, such as Bitcoin. Juniors and Seniors (only) may enroll for 3 college credits through SUNY Farmingdale for a fee.

Topics:	Why We Invest Global Economics The Federal Reserve Stocks, Bonds, Mutual Funds & ETF's Real Estate Personal Investment Plan The NYSE & NASDAQ Cryptocurrencies Venture Capital	Risk vs. Return Banking How Markets Work Speculations vs. Investing Saving for Retirement Commodities (Futures) Options Art & Collectibles Private Equity
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Textbook: Guide to Money & Investing, Morris, Virginia B. and Kenneth M, Lightbulb Press, 2020

Reference: The Basics of Saving and Investing: Investor Education 2020, Investor Protection Trust

Building Your Future: Investing, Actuarial Foundation, 2020

Grading:	10%	Positive Class Participation and Behavior
	20%-30%	Tests, Quizzes
	60%-70%	Projects and Classwork

All materials will be posted on Google Classroom. Exams may include information from handouts, notes, homework, current events, or videos, and can be open book, open note, math or application oriented, or any combination of these.

# Expectations

## Class rules:

- Please be on time!
- Be courteous and quiet if you are late
- Respect your classmates
- Do not make excuses
- Eating is not permitted in the classrooms
- When someone is presenting, please be quiet and listen
- Give appropriate feedback
- Be aware of capitalization and punctuation in your assignments
- Please complete your assignments on time
- Schoolwork from other classes may not be completed during our class period

Submitting work that you have not personally done is considered to be a breach of our academic integrity rules. Please see the handbook for outcomes of this behavior: pages 23-24.

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