



Roslyn's Laura Adler Teacher Center

A Site for Insight

Course Descriptions 2019-2020

Please check your Roslyn email from Teacher Center or Ann Visone for upcoming courses.

You cannot link to a course from the Teacher Center Website.

If the date is not listed the course has not been released yet...

All Courses starting in May will be presented Virtually via ZOOM

Upcoming Courses

Flyer emailed from Teacher Center on 4/14/20 classes are full

Date of Course: Thursday, May 28, 2020

Time: 3:30 -5:30

Course Title: Creating Safer Spaces for LGBTQ Students (Open to Gr. PreK – 12 Teachers and Teacher Assistants)

Description: This seminar encourages discussions and provides a deeper awareness of the supports needed for LGBTQ students to thrive. We will review national statistics from GLSEN's 2017 National School Climate Survey, share resources and tools for creating an inclusive school environment, and focus on how educators can create classrooms free of bullying and harassment for LGBTQ students. 2 CTLE hours

Opened second section – filled with waiting list...

Date of Course: Wednesday, May 27, 2020

Time: 3:30 -5:30

Course Title: Creating Safer Spaces for LGBTQ Students (Open to Gr. PreK – 12 Teachers and Teacher Assistants)

Description: This seminar encourages discussions and provides a deeper awareness of the supports needed for LGBTQ students to thrive. We will review national statistics from GLSEN's 2017 National School Climate Survey, share resources and tools for creating an inclusive school environment, and focus on how educators can create classrooms free of bullying and harassment for LGBTQ students. 2 CTLE hours

Flyer emailed from Teacher Center on 5.1.20 class is full

Date of Course: Monday, June 1, 2020

Time: 3:30 -5:30

Course Title: Inclusive Curriculum: Incorporating LGBTQ Topics into the Classroom (Open to Gr. PreK – 12 Teachers and Teacher Assistants)

Description: GLSEN Research found that LGBTQ students who attend schools with curriculum that is inclusive of LGBTQ people, history, and events have more accepting schools and better academic outcomes. Furthermore, inclusive curriculum can benefit all students by exposing them to more inclusive and accurate accounts of history and promoting respect. This seminar provides educators with GLSEN's resources and LGBTQ-inclusive lessons that can be integrated

into their existing curriculum. The goal of the seminar is to better understand the benefits of inclusive curriculum for all students and to provide awareness of tools and resources that align with current mandates yet enrich instruction for all students 2 CTLE hours

Flyer emailed from Teacher Center on 5.1.20 class is full

Date of Course: Thursday, June 4, 2020

Time: 3:30 -6:30

Course Title: Supports for Students with Autism (Open to Gr. PreK – 12 Teachers and Teacher Assistants)

Description: Ending the achievement gap between students with and without disabilities requires addressing the essential factors that can influence their success. This three-hour training provides up-to-date information on the clinical and associated features of Autism Spectrum Disorders (ASD).

Attention will be given to how these features manifest themselves and present unique instructional and learning challenges within educational settings. The seminar provides evidence based, pro-active strategies for helping children and adolescents with ASDs succeed in schools today. (3 CTLE hours)

Please check back regularly for course updates!

Courses presented during 2019-2020 School Year

Date of Course: September 5, 2019

Course Title: Back to School Night
and an Introduction to Teacher Center

Required for all new teachers grades 6-12

Description: Participants will meet to learn about Roslyn's Back to School Night and discuss to prepare for the first meeting with parents.

Participants will be introduced to Roslyn's Teacher Center Resources and Roslyn's professional development requirements/procedures. Participants will learn about CTLE requirements and responsibilities. 2 CTLE hours

Date of Course: September 11, 2019

Course Title: Open House Workshop and an Introduction to Teacher Center
Required of all new teachers grades prek-5

Description: Participants will meet to learn about Roslyn's Open House Night and discuss how to prepare for the first meeting with parents.

Participants will be introduced to Roslyn's Teacher Center Resources and Roslyn's professional development requirements/procedures. Participants will learn about CTLE requirements and responsibilities. 2 CTLE hours

Date of Course: October 3, 2019

Course Title: Growth Mindset: Growing Minds to Achieve Success NYSUT - ELT
(Open to Gr. PreK – 12 Teachers and Teacher Assistants)

Description: In a growth mindset, people believe that their most basic abilities can be developed through dedication and hard work—brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment. Virtually all great people have had these qualities. ~ Dr. Dweck.

Motivating students to have a growth mindset is crucial in developing active, confident learners. In this seminar participants explore how to develop an environment that encourages a growth mindset, discusses growth vs. fixed mindset and engages participants on how to sustain mindset changes in the classroom. 3 CTLE hours

Date of Course: October 23, 2019

Course Title: Flipgrid

(Open to Gr. PreK – 12 Teachers and Teacher Assistants)

Description: Flipgrid is the leading video discussion platform for millions of PreK to PhD educators, students, and families around the world. Flipgrid promotes fun and social learning by giving every educator an equal and amplified voice on the topics you define!

In this course participants will learn how to create a Grid, a topic, and assign it to students. Participants will review the videos along with all of the other features Flipgrid has to offer. 2 CTLE hours

Date of Course: October 24, 2019

Course Title: Epson Bright Link

(Open to Gr. PreK – 12 Teachers and Teacher Assistants)

Description: Epson interactive whiteboards open a new world of possibilities for your classroom. During this course participants will have hands on experience as we learn how this exciting new technology is used. The beginner course demonstrates basic Epson whiteboard tools for annotating, on screen projector controls to switch between the computer and Apple TV, and interactive touch functions. In addition, each newly installed Epson will be connected to a Dell computer that is accompanied by a wireless keyboard and mouse. Elementary participants will be introduced to the think central online components for Journeys and Go Math at this workshop. 2 CTLE hours

Date of Course: October 30, 2019

Course Title: Nearpod

(Open to Gr. PreK – 12 Teachers and Teacher Assistants)

Description: Nearpod is a student engagement platform that can be used to assess student learning in real time. Create presentations that contain Quiz's, Polls, Videos, Images, Drawing-Boards, Web Content and so on. Access over 7,000 k-12 standards-aligned pre created lessons.

Students can access a teacher's presentation through a code or directly from a link on Google Classroom. The teacher can move the class through the presentation and let them interact with the media as they go. They can also opt for student-paced, where the student controls the flow of the lesson.

In this 2-hour hands on workshop, participants will navigate through Nearpod and how to easily implement this in their class as soon as the next day! 2 CTLE hours

Date of Course: November 6, 2019

Course Title: EDpuzzle

(Open to Gr. PreK – 12 Teachers and Teacher Assistants and non-teaching staff)

Description: EDpuzzle is the perfect tool for allowing students to watch and engage with videos while the teacher gathers data throughout the lesson.

As teachers dabble into the flipped classroom philosophy, EDpuzzle is the perfect enhancement tool for videos to be watched at home instead of eating up valuable class time.

Participants will learn how to navigate the site, create questions for the engaging videos, and how to share it out with their class. 2 CTLE hours

Date of Course: December 4, 2019 and Thursday, December 5, 2019

Course Title: Google Palooza

(Open to Gr. PreK – 12 Teachers and Teacher Assistants and non-teaching staff)

Description: In this course participants will take a deep dive into the different aspects of Google.

Participants will learn how to navigate the Google Drive, learn the basic functions of Docs, Slides, and Sheets, and distribute work through Google Classroom and the Google Calendar.

This course can be for the novice Google user or as a refresher for those actively using it. 4 CTLE hours

Date of Course: December 9, 2019

Course Title: CPR/AED TRAINING

(Open to Gr. PreK – 12 Teachers, Teacher Assistants and non-teaching staff)

Description: This course seeks to help participants recognize emergencies and make appropriate decisions for application of CPR/AED skills. It teaches skills that individuals need to know in order to give immediate care to any person that they identify is in cardiac arrest, until more advanced medical care arrives. By the end of this course participants will be able to... Recognize the signals of a cardiac emergency, identify the links in the Cardiac Chain of Survival, describe how to care for a heart attack, and identify precautions to take when using an AED on a person in sudden cardiac arrest. As a result of successfully completing all skills and a written test, participants will obtain a two-year certificate from American Red Cross. 4-hour course

Date of Course: December 11, 2019 and December 18, 2019

Course Title: Photoshop Basics

(Open to Gr. PreK – 12 Teachers and Teacher Assistants)

Description: This course is for individuals who would like to learn the basics of Adobe Photoshop. Participants will learn how to use the tools to create fun interesting handouts and projects for students. The goal of this course is to explore fundamental techniques in Photoshop. Participants will explore Photoshop, work with layer techniques, gain an understanding of how to do basic photo repairs and color enhancements. 4 CTLE hours

Date of Course: Monday, January 13, 2020

Course Title: The Responsive Classroom Approach: An introduction to Morning Meetings

(Open to Gr. PreK – 2 Teachers and Teacher Assistants)

Description: Learn to use the positive power of community to meet each child's need for belonging, significance and FUN!

In this course we will learn how to use the Responsive Classroom Approach to design your morning meeting with four components: Greeting, Sharing, Group Activity, and Morning Message.

This approach will allow for meaningful social interactions which will enhance the academic learning in the classroom. Participants will have time to research, plan, and create Greetings and Group Activities that work best for their class. 2 CTLE hours

Date of Course: Monday, January 27, 2020

Course Title: HyperDoc Workshop: Create and Customize Digital Lessons for Your Classroom

(Open to Gr. PreK – 12 Teachers and Teacher Assistants)

Description: A HyperDoc is a digital document—such as a Google Doc—where all components of a learning cycle have been pulled together into one central hub. Within a single document, students are provided with hyperlinks to all of the resources they need to complete that learning cycle.

In this 2-hour course, participants will be walked through how to create a HyperDoc as well as have the opportunity to search through a large database of pre-made HyperDocs that can be edited for their personal classroom. 2 CTLE hours

Date of Course: Wednesday, February 26, 2020

Course Title: Poverty Project

(Open to administrators, Grades prek-12 teachers and teacher assistants; and all Roslyn Staff)

Description: *Sometimes, when you least expect it, you can change a student's life*

The Poverty Project is a Nationally Acclaimed Simulation which enables teachers and administrators to experience the impact life's unexpected stressors have on learning. There are many types of poverties and deficits. This program focuses on resources. Participants will walk away with a new understanding of factors affecting learning. Why is your student always late? How come she/he seems distracted? Why is homework incomplete? The issues discussed in this simulation are relevant to many situations, not just economic poverty. Sometimes, when you least expect it, you can change a student's life. 3 CTLE hours

Date of Course: Monday, March 9, 2020

Course Title: The Impact of Culture on Student Achievement NYSUT - ELT
(Open to Gr. PreK – 12 Teachers and Teacher Assistants)

Description: In addition to learning a new language, ELLs have to adjust to a new environment and culture while learning new academic skills and content knowledge. In this course participants will explore the impact of culture on academic achievement, and identify factors that contribute to a culturally responsive classroom in this engaging session.
3 CTLE hours

Date of Course: Monday, May 4, 2020

Course Title: Growth-Mindset Read-alouds and More!
(Open to Gr. PreK – 5 Teachers and Teacher Assistants)

Description: In this course participants will investigate what it means to have a Growth-Mindset. As a member of a team, participants will work together to solve a problem. This will be followed by several short video clips that can be utilized within the classroom to reinforce the concepts of growth-mindset vs. a fixed mindset.

An assortment of read-alouds will be shared that emphasize overcoming obstacles and perseverance. Follow up activities that can be implemented within the classroom will be shared. This includes class lessons, activities, and resources in print and digital. 2 CTLE hours

Date of Courses: Part 1: Online - 3 hours – May 6, 2020 **(virtual meeting through Zoom)**

Part 2: Online – 3 hours - May 7, 2020 **(virtual meeting through Zoom)**

Time: 3:30-6:30 – **virtual meeting through Zoom**

Course Title: Dignity Act: Training in Harassment, Bullying, Cyberbullying and Discrimination in Schools: Prevention & Intervention

(Open to Gr. PreK – 12 Teachers and Teacher Assistants)

Description: This six-hour interactive program examines the acts of harassment, discrimination and bullying as it relates to, but is not limited to, those acts based on a person's actual or perceived race, color, weight, national origin, gender or sex.

In this training, participants will engage in authentic conversations, activities and reflections about harassment, discrimination and bullying as well as exploring the impact of social constructs in their personal and professional lives. NYSUT's Education & Learning Trust is an approved provider for prevention and intervention training in harassment, bullying, cyberbullying and discrimination in schools.

This training fulfills the state requirements for six clock hours of coursework or training in the Dignity Act in accordance with Article 2 Sections 10-18 of the Education Law.

Please note: it cannot be claimed for CTLE hours.

Date of Course: Monday, May 11, 2020

Course Title: The Responsive Classroom Approach: Beginning of the Year Procedures
(Open to Gr. PreK – 2 Teachers and Teacher Assistants)

Description: In this course, participants will be introduced and learn how to use the Responsive Classroom Approach as a framework for establishing classroom rules, procedures, and "Hopes and Dreams" for the year.

Participants will learn how to tap into student "Hopes and Dreams" to generate classroom rules that connect to student goals.

In this course, participants will learn how to connect to families by including parent "Hopes and Dreams" as well. We will use Interactive Modeling and Guided Discovery to ensure procedures are modeled correctly and efficiently. 2 CTLE hours

Date of Course: Wednesday, May 13, 2020

Time: 3:30-6:30

Course Title: Cognitive Engagement: Raising Our Student's Thinking NYSUT - ELT

(Open to Gr. PreK – 12 Teachers, Teacher Assistants and non-teaching staff)

Description: The ultimate learning environment is rich in engagement. When the learner is engaged, they are fully immersed in the learning. This seminar delves into multiple strategies for educators to create that rich learning environment and motivate our 21st century students. Participants will learn that with cognitive engagement the students do all the hard work of learning while the teacher is truly a facilitator. 3 CTLE hours

Opened second section – filled with waiting list - Class is full

Date of Course: Thursday, May 14, 2020

Time: 3:30-6:30

Course Title: Cognitive Engagement: Raising Our Student's Thinking NYSUT - ELT

(Open to Gr. PreK – 12 Teachers, Teacher Assistants and non-teaching staff)

Description: The ultimate learning environment is rich in engagement. When the learner is engaged, they are fully immersed in the learning. This seminar delves into multiple strategies for educators to create that rich learning environment and motivate our 21st century students. Participants will learn that with cognitive engagement the students do all the hard work of learning while the teacher is truly a facilitator. 3 CTLE hours

Courses Canceled due to School Shutdown

Date of Course: Thursday, April 30, 2020

Course Title: FIRST AID TRAINING

(Open to Gr. PreK – 12 Teachers, Teacher Assistants and non-teaching staff)

Description: This course will seek to help participants gain the necessary knowledge and skill in providing first aid to those in the workplace, home and community. This course will provide participants with the important first steps in preparing for emergencies. Participants will receive hands-on training in first aid skill development and concepts they will need to recognize emergency situations and respond appropriately to them. 4-hour course

Date of Course: Monday, May 4, 2020

Course Title: Gripping Graphic Novels

(Open to Gr. 1 – 5 Teachers and Teacher Assistants)

Description: Have you ever wondered why there is such a buzz around graphic novels? Well, this two-hour course will let you in on the action and provide you with an opportunity to learn how to read a graphic novel with a deeper understanding of the nuances they present. All participants will leave with a grade appropriate graphic novel suitable for your individual classes. Get ready to have fun, be actively engaged and enjoy the journey! 2 CTLE hours

Date of Course: Monday, May 18, 2020

Course Title:

(Open to Gr. PreK – 12 Teachers and Teacher Assistants)

Description: The three-hour training provides up-to-date information on the clinical and associated features of Autism Spectrum Disorders (ASD). Attention will be given to how these features manifest themselves and present unique instructional and learning challenges within educational settings. The seminar goes beyond the core features of the disorders and covers evidence-based, proactive strategies for helping children and adolescents with ASD succeed in schools today.

This three-hour training fulfills requirements for educators and administrators seeking certification through the New York State Education Department. Please note: it cannot be claimed for CTLE hours.

