

Report on Compliance For Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance

Independent Auditors' Report

The Board of Education of the Roslyn Union Free School District, New York

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Roslyn Union Free School District, New York's ("School District") compliance with the types of compliance requirements identified as subject to audit in the OMB Compliance Supplement that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2022. The School District's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America ("GAAS"); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States ("Government Auditing Standards"); and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards ("Uniform Guidance"). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School District's federal programs.

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error; as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Non-compliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School District's internal control over compliance relevant to the
 audit in order to design audit procedures that are appropriate in the circumstances and to test and
 report on internal control over compliance in accordance with the Uniform Guidance, but not for
 the purpose of expressing an opinion on the effectiveness of the School District's internal control
 over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

PKF O'Connor Davies, LLP
PKF O'Connor Davies, LLP

Harrison, New York October 13, 2022



Schedule of Expenditures of Federal Awards Year Ended June 30, 2022

Federal Grantor/Pass-Through Grantor/ Program or Cluster Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Provided to Sub- recipients	Total Federal Expenditures
U.S. Department of Agriculture				
Indirect Programs - Passed through New York State Department of Education				
Child Nutrition Cluster School Breakfast Program National School Lunch Program (NSLP) - Commodities National School Lunch Program (NSLP) - Cash	10.553 10.555 10.555	N/A N/A N/A	\$ - -	\$ 71,076 30,956 907,653
Subtotal Child Nutrition Cluster			-	1,009,685
State Pandemic EBT Administrative Costs Grant	10.649	N/A		3,005
Total U.S. Department of Agriculture			_	1,012,690
U.S. Department of Education				
Indirect Programs - Passed through New York State Department of Education				
Special Education Cluster (IDEA) Special Education - Grants to States (IDEA, Part B) ARP IDEA 611 Special Education - Preschool Grants (IDEA Preschool) ARP IDEA 619	84.027 84.027 84.173 84.173	032-22-0446 5532-22-0446 033-22-0446 5533-22-0446	2 2 2	569,684 30,736 52,847 1,999
Subtotal Special Education Cluster			-	655,266
Title I Grants to Local Educational Agencies (Title I, Part of the ESEA)	84.010	021-22-1630	-	117,443
English Language Acquisition State Grants	84.365	293-22-1630	<u>20</u> 0.5	5,132
Supporting Effective Acquisition State Grants	84.367	147-22-1630	¥	71,883
Student Support and Academic Enrichment Program	84.424	204-22-1630	-	10,239
ARP ESSER II	84.425U	5880-21-1630	-	585,498
Elementary and Secondary School Emergency Relief (ESSR) Fund (CARES)	84.425D	5891-21-1630		401,996
Total U.S. Department of Education			9	1,847,457
Total Expenditures of Federal Awards			\$ -	\$ 2,860,147

N/A - Information not available.



Notes to Schedule of Expenditures of Federal Awards Year Ended June 30, 2022

Note 1 - Basis of Presentation

The accompanying schedule of expenditures of federal awards ("Schedule") includes the federal award activity of the Roslyn Union Free School District, New York ("School District") under programs of the federal government for the year ended June 30, 2022. Federal awards received directly from the Federal agencies as well as Federal awards passed through other government agencies are included in the Schedule. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards ("Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School District, it is not intended to and does not present the financial position, changes in net position or cash flows of the School District.

Note 2 - Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Pass-through identifying numbers are presented where available.

Note 3 - Indirect Cost Rate

The School District has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

Schedule of Findings and Questioned Costs Year Ended June 30, 2022

Section I - Summary of Auditors' Results

Financial Statements			
Type of report the auditor issued on whether the financial statements aud prepared in accordance with GAAP	dited were	Unmodified	
Internal control over financial reporti Material weakness(es) identi Significant deficiency(ies) ide	fied?	YesX_No YesX_None reported	
Noncompliance material to financial noted?	statements	YesX_No	
Federal Awards			
Internal control over major federal pr Material weakness(es) identi Significant deficiency(ies) ide	fied?	YesX_No YesX_None reported	
Type of auditors' report issued on co for major federal programs	ompliance	Unmodified	
Any audit findings disclosed that are required to be reported in accordance CFR 200.516(a)?		YesX_No	
Identification of major federal progra	ms:		
Assistance <u>Listing Number(s)</u>	Name of Federal Program or Cluster		
84.425D	Elementary and Secondary School Emergency Relief (ESSR) Fund (CARES)		
84.425U	ARP ESSER II		
Dollar threshold used to distinguish between Type A and Type B prograi	ms:	\$750,000	
Auditee qualified as low-risk auditee?		X Yes No	

Schedule of Findings and Questioned Costs (Concluded) Year Ended June 30, 2022

Section II - Financial Statement Findings

None

Section III - Federal Award Findings and Questioned Costs

None

Summary Schedule of Prior Audit Findings Year Ended June 30, 2022

Finding: 2021-001 Allowable Costs/Cost Principles

Programs: AL 84.027 Special Education Grants to States

AL 84.173 Special Education Preschool Grants

Agency: Department of Education

Condition: Subpart E, 2 CFR 200.430 of the Uniform Guidance requires that charges to "Federal awards for salaries and wages must be based on records that accurately reflect the work performed". The documentation should support the distribution of the employee's compensation among specific activities if the employee works on more than one Federal award, or a Federal award and non-Federal award. The preparation of personnel activity reports (PARs) or periodic certifications or the equivalent is the most effective way to comply with this requirement. During the current year, the District did not prepare periodic certification equivalents correctly, to comply with Subpart E, 2 CFR 200.430 for the one salaried employee whose wages were charged to this federal award.

Current Year Status: The School District has addressed this finding. No similar findings were noted in the June 30, 2022 audit.