

WELCOME TO APPLIED LIVING ENVIRONMENT

OVERVIEW:

This class offers students a high school living environment curriculum that addresses the specific learning needs of each student. Utilizing the grading system below, hands-on activities, and textbook, the curriculum is designed to provide students with valuable learning experiences while tapping into the diverse learning styles of each student. Each student will be prepared to sit for the Living Environment Regents exam in June.

There are many responsibilities that each student is expected to fulfill this year in Living Environment. This includes lab reports, homework, tests and quizzes, an organized notebook, utilizing an assignment book, and being prepared each day to learn.

MATERIALS:

- 1) 3-ring binder notebook (min. 1")- divided to 2 sections:
 - a. Notes
 - b. Loose-leaf
- 2) pen
- 3) pencil
- 4) hi-liter
- 5) calculator
- 6) textbook/ workbook
- 7) agenda book

TEXT BOOK: One textbook will be provided for each student and should be brought to class daily.

UPCO's Living Environment 2006
By Lorraine Godlewski

GRADING:

TESTS AND QUIZZES	30%
LAB REPORTS	25%
CLASS ACTIVITIES	25%
<u>HOMEWORK</u>	<u>20%</u>
TOTAL	100%