

Roslyn High School

Department: Special Education

CO-TEACHING PROGRAM

I. OVERVIEW:

The co-teaching program was designed to support the integration of students with learning difficulties into regular education classes. It provides direct assistance to students through the assignment of two teachers to a classroom, one a content-area specialist and the other an expert in study skills and curriculum modification. Both teachers are responsible for all students in the room and help is provided to any student in need. The co-teaching program was initiated during the 1993-94 school year at the Middle and High Schools. It has expanded each year since, with full endorsement from the Board of Education.

II. BASIC DESIGN :

- a. The curriculum, reading materials, and assignments in a co-teaching class are the same as for any other section of the course.
- b. Class size is the same for co-teaching as for other classes. The availability of two teachers allows for more individual attention to students and flexibility in grouping.
- c. Teachers have common planning time to develop lessons, techniques, and strategies, which are appropriate for students with a variety of learning styles.
- d. Both teachers are available for all students during class and for after-school help.
- e. Some students who meet specific criteria are provided a Co-Teaching Workshop class, which focuses on content-area remediation and basic skill development.

III. **Role of Co-Teachers** (examples):

- a. Teachers present the lesson.
- b. One teacher presents while the other: checks homework and / or notebook, cues students to remain on task, monitors student note taking and comprehension of material.
- c. Teacher lead small groups within the room.
- d. Teachers provide assistance to students engaged in individual writing assignments or projects.