Department: Social Studies

Name of Course: World Humanities (10th grade Honors level)

General Description of Course:

World Humanities is a fully accredited option for sophomores. It is the equivalent of the full-year World Literature and Global History Honors requirement. Based on the successful model established in the Seminar on Issues and Literature ("PigLit") and American Civilization programs, Global Humanities follows an interdisciplinary, humanities-style approach to the sophomore honors curriculum. The class is structured along thematic lines, with the literature following the lead of Social Studies. The major literary units would be as follows: A Tale of Two Cities (French Revolution and aftermath); a non-fiction unit, including such writers as Locke and Rousseau (the Enlightenment and its "backlash"); a poetry unit (Early 19th century Romanticism); Frankenstein (Industrial Revolution); Siddhartha (Early Colonialism, specifically British in India and the exposure of the West to Eastern ideas); Othello and/or Heart of Darkness (Imperialism); Antigone (Nation building/nationalism, emphasizing the struggle between individual and state); All Quiet on the Western Front (20th century global conflicts); Animal Farm (Communism); and Lord of the Flies (Cold War). For the final unit, while the class is reviewing and preparing for the Global History Regents exam, the students will read Catcher in the Rye in the English section. These units will be supplemented with shorter readings, films, guest speakers and project-oriented trips to enhance the students' understanding of the core issues. Grades will be based on papers, projects, group seminar presentations and homework journals.

Textbook and Related resources:

World History: Patterns of Interaction, McDougal Little, 2009

Requirements:

-Seminar participation -Homework readings -Reaction papers -Oral presentations

Grading procedures:

Students will be graded numerically based on required assignments and in accordance with Roslyn High School's grading policy.