

ROSLYN HIGH SCHOOL

DEPARTMENT: SOCIAL STUDIES

NAME OF COURSE: PARTICIPATION IN GOVERNMENT

GENERAL DESCRIPTION OF COURSE

This course is based upon the idea that in order for students to be able to participate meaningfully in government, they must continue to develop public policy problem-solving skills. These skills will aid a student in his/her quest to obtain and analyze essential information about public policy issues involving, for example, race or gender. These skills would include an understanding of what a public policy is as well as the skills to problem solve and complete research tasks.

As the course develops, students become increasingly involved in various public policy issues that are currently being considered by our government, many of which directly affect them. Additionally, this course promotes the value of being an active citizen in a democratic society. Cultural and research skills are integrated into the course.

MAJOR TOPICS COVERED

- Review of the structure of government
- Discussion of major public policy issues including issues race, gender and campus life

TEXTBOOKS

Basic Principals of American Government, William R. Sanford, Ph.D., Carl R. Green, Ph.D.

REQUIREMENTS

- Homework activities
- Examinations
- Research Projects
- Oral Reports

GRADING PROCEDURES

Roslyn High School uses a numerical grading system
A variety of alternative assessments will be used throughout the year