

# **ROSLYN HIGH SCHOOL**

**DEPARTMENT: SOCIAL STUDIES**

**NAME OF COURSE: ECONOMICS ANALYSIS (HONORS)**

## **GENERAL DESCRIPTION OF COURSE**

This course will enable students to use economic concepts in a reasoned, careful manner in dealing with the personal, community, national and international economic issues students confront or will confront. Students will familiarize themselves with these concepts through the use of readings, discussions and films. Special emphasis will be placed on current economic issues. The values inherent in economic decision-making will be explored.

## **MAJOR TOPICS COVERED**

### ***Foundation***

Problem of scarcity and need, basic economic questions, economic systems

### ***Microeconomics***

Role of consumer, business organizations and market structure, role of government, income distribution.

### ***Macroeconomics***

GNP, inflation and deflation, monetary policy, fiscal policy, unemployment

### ***World Economics***

International trade, alternative economic systems, Third World economic development

## **TEXTBOOKS AND RELATED RESOURCES**

Economics: Our American Economy: 2nd Edition; E. L. Schwartz

Economics in America: Daniel L. Bender and Bruno Leone

Taking Sides: Thomas Swartz and Frank Bonello

The New York Times

The Wall Street Journal

Barrons

Insight

Forbes

Internet

## **REQUIREMENTS**

Regular and punctual class attendance  
Research activities  
Reading assignments  
Written assignments  
Class discussions

## **GRADING PROCEDURES**

All essay and tests are graded according to Roslyn High School numerical grading system.  
A variety of assessments will be used throughout the semester.