# **ROSLYN HIGH SCHOOL**

**DEPARTMENT: World Languages COURSE: Spanish Short Stories** 

# **GENERAL DESCRIPTION OF COURSE:**

Students will read and analyze several fairy tales, legends and short stories. For each selection, we will identify and discuss the intended lesson and characters; we will also compare each selection to our own lives and/or relatable current events. This course is designed to improve comprehension, enrich vocabulary and promote discussion in the target language concerning familiar themes. Units to be covered: Fairy tales/Fantasy & relatable current events/life experiences Legends & relatable current events/life experiences Assessments: Class discussion Vocabulary quizzes Reflective essays Culminating project: dramatization, reinterpretation, thematic essays

## **TEXTBOOKS:**

Each student is expected to have a notebook and a folder for materials or a binder and English to Spanish/Spanish to English dictionary (pocket or binder sized) for reading and writing assignments.

(Materials supplied by teacher.) Literature selections and varied authentic materials including magazine and newspaper articles, videos, films and recordings

# **REQUIREMENTS:**

Class attendance and active participation in discussions are integral to the course.

## **GRADING PROCEDURES:**

A variety of testing/assessment activities will be used to determine the students' performance in the course. Day-to-day oral class participation in the foreign language is an integral part of the students' performance and grade.