

ROSLYN HIGH SCHOOL

DEPARTMENT: Foreign Language

COURSE: Spanish 4/Conversation/(Adelphi)

GENERAL DESCRIPTION OF COURSE:

This curriculum is designed for the student who wants to continue with the study of Spanish beyond the Regents level. The course will immerse the students in the social historical, political and cultural reality of the Spanish speaking world.

MAJOR TOPICS COVERED:

The major topics that will be developed with relevant and appropriate grammar topics are: personal identification, house and home, family life, community and neighborhood, physical environment, meal taking and beverages, health and welfare, education, earning a living, leisure, public and private services, shopping, travel, and current events. These topics will be used to facilitate self-expression in Spanish, poverty in Latin America, Hispanic presence in the United States, the family, the role of tolerance in Cuba, Spain and its heritage, dictatorships, and violence in Latin America.

TEXTBOOKS:

Conexiones
En Contacto
Aventuras en la Ciudad
Album
Lecturas Intermedias

Selections from Spanish literature and varied authentic materials including magazine and newspaper articles, videos, films and recordings. The internet is explored.

REQUIREMENTS:

- Being prepared in class each day with the covered textbook, notebook, and pen.
- Active participation in the target language.
- Careful preparation of each day's writing and studying assignment.
- Application of library research skills in cultural reports and/or projects.
- Good attendance to provide maximum opportunity for oral use of the language.

GRADING PROCEDURES:

A variety of testing/assessment activities will be used to determine the students' performance in the course. These activities may include announced and unannounced quizzes, unit tests, a midterm examination and a final examination or project. In addition, authentic assessment techniques such as skits, oral presentations, speaking and writing portfolios, reports, etc. involving the use of authentic listening and reading materials will be highlighted. Day-to-day oral class participation in the foreign language is an integral part of the students' performance and grade.