

DEPARTMENT: Foreign Language**COURSE: Italian 3****GENERAL DESCRIPTION OF COURSE:**

The basic skills of language learning are developed intensively within more complex grammatical concepts. Greater emphasis is placed on the reading and writing skills. There is continued familiarization with Italian culture and civilization. The values inherent in acquiring second-language proficiency and heightened cultural awareness of the multi-cultural society in which we live are promoted. This course culminates with the Checkpoint B Examination in Italian

MAJOR TOPICS COVERED:

The students are familiarized with the study skills guide for foreign language. The major topics that will be developed with relevant and appropriate grammar topics are: personal identification, house and home, family life, community and neighborhood, physical environment, meal taking and beverages, health and welfare, education, earning a living, leisure, public and private services, shopping, travel, and current events. These topics will be used to facilitate self-expression in Italian.

TEXTBOOKS:

Percorsi

Italiano Essenziale –Volume One/Two/Three

Amici – Volume One/Two/Three

Italian Is Fun

Amici – Volume Two

I Can Learn Italian

Ciao (Magazine)

Varied authentic materials including magazine and newspaper articles, videos, films and recordings. The internet may be explored.

REQUIREMENTS:

- Being prepared in class each day with the covered textbook, notebook, and pen.
- Active participation in the target language.
- Careful preparation of each day's writing and studying assignment.
- Application of library research skills in cultural reports and/or projects.
- The Checkpoint B Exam in Italian.

GRADING PROCEDURES:

A variety of testing/assessment activities will be used to determine the students' performance in the course. These activities may include announced and unannounced quizzes, unit tests, a midterm examination and the Checkpoint B examination. Authentic assessment techniques such as skits, oral presentations, speaking and writing portfolios, reports, etc. involving the use of authentic listening and reading materials will be highlighted. Day-to-day oral class participation in the foreign language is an integral part of the students' performance and grade.