

ROSLYN HIGH SCHOOL

DEPARTMENT: Foreign Language

COURSE: French Advanced Placement

GENERAL DESCRIPTION OF COURSE:

This course follows the outline provided by the College Board. It covers the equivalent of a third-year college course in Advanced French Composition and Grammar. The course culminates in the Advanced Placement examination through which students may earn college credit. The values inherent in acquiring second-language proficiency and heightened cultural awareness of the multi-cultural society in which we live are promoted.

MAJOR TOPICS COVERED:

Course content reflects the intellectual interests shared by the students and the teacher. These include the arts, current events, literature, sports, etc. These areas of interest are used to achieve communication: (a) the ability to comprehend formal and informal spoken French; (b) the acquisition of vocabulary and a grasp of structure to allow the easy, accurate reading of newspaper and magazine articles as well as of modern Francophone literature; (c) the ability to compose expository passages; and (d) the ability to express ideas orally with accuracy and ease.

TEXTBOOKS:

Allons voir

Novelles Lectures Libres

C'est comme ça

AP French: A Guide for the Language Course

L'étranger

Huis Clos

Selected Poems

Une Fois Pour Toutes

Listening Comprehension Skills for Intermediate & Advanced Students

Triangle

Selections from French literature and varied authentic materials including magazine and newspaper articles, videos, films and recordings. The internet is explored.

REQUIREMENTS:

-Being prepared in class each day with the covered textbook, notebook, and pen.

-Active participation in the target language.

-Careful preparation of each day's writing and studying assignment.

-Application of library research skills in cultural reports and/or projects.

GRADING PROCEDURES:

A variety of testing/assessment activities will be used to determine the students' performance in the course. These activities may include announced and unannounced quizzes, unit tests, a midterm examination and a final examination. In addition, authentic assessment techniques such as skits, oral presentations, speaking and writing portfolios, reports, etc. involving the use of authentic listening and reading materials will be highlighted. Day-to-day oral class participation in the foreign language is an integral part of the students' performance and grade.