

ROSLYN HIGH SCHOOL

DEPARTMENT: Foreign Language

COURSE: French 3H

GENERAL DESCRIPTION OF COURSE:

This course continues the development of the listening and speaking skills with increased emphasis on reading and writing. More complex structural patterns are developed. There is continued familiarization with French culture and civilization. The values inherent in acquiring second language proficiency and heightened cultural awareness of the multi-cultural society in which we live are promoted. This course culminates with the Comprehensive Regents Examination in French.

MAJOR TOPICS COVERED:

The students are familiarized with the study skills guide for foreign language.

The major topics that will be developed with relevant and appropriate grammar topics are: personal identification, house and home, family life, community and neighborhood, physical environment, meal taking and beverages, health and welfare, education, earning a living, leisure, public and private services, shopping, travel, and current events. These topics will be used to facilitate self-expression in French.

TEXTBOOKS:

Allez, Viens Level 2 Textbook and Workbook/Discovering French Level 3 Rouge

French Comprehensive Practice and Testing

Tranches de Vie

Review Text in French Three Years

Triangle

Schaum's French Vocabulary and Grammar

Chez Nous

Elections from French literature and varied authentic materials including magazine and newspaper articles, videos, films and recordings. The Internet is explored.

REQUIREMENTS:

- Being prepared in class each day with the covered textbook, notebook, and pen.
- Active participation in the target language.
- Careful preparation of each day's writing and studying assignment.
- Application of library research skills in cultural reports and/or projects.

GRADING PROCEDURES:

A variety of testing/assessment activities will be used to determine the students' performance in the course. These activities may include announced and unannounced quizzes, unit tests, a midterm examination and a final examination. In addition, authentic assessment techniques such as skits, oral presentations, speaking and writing portfolios, reports, etc. involving the use of authentic listening and reading materials will be highlighted. Day-to-day oral class participation in the foreign language is an integral part of the students' performance and grade.