

## ROSLYN HIGH SCHOOL

**Department:** Foreign Language  
**Course:** ESL Social Studies- Global History I & II

### **General Description of Course:**

A chronological study of world history from the ancient world to present time with a focus on the importance of world history to understanding our world, learning about other cultures and the importance of geography. This course follows the New York State Learning Standards in Social Studies. It has been modified to meet the needs of the limited English proficient student.

### **Major Topics Covered:**

The major topics in Global History I are the study of ancient civilizations to the Industrial Revolution. The major topics in Global History II are the Industrial Revolution to modern times. Current world events are discussed and studied.

### **Textbooks:**

*World History: The Human Experience*  
*World History and You*  
*The Key to Understanding Global history*

### **Requirements:**

- Being prepared for class each day with the covered textbook, notebook, and pen
- Active participation in class discussions.
- Careful preparation of each day's writing and studying assignment
- Application of library research skills in cultural reports and/or projects.

### **Grading Procedures:**

A variety of testing/assessment activities will be used to determine the students' performance in the course. These activities may include announced or unannounced quizzes, unit tests, a midterm examination and a final examination. In addition, authentic assessment techniques will be used. Day-to -day oral class participation is an integral part of the students' performance and grade.

**Department:** Foreign Language  
**Course:** ESL English

### **General Description of the Course:**

This course is based on the New York State English Language Arts Learning standards where students are engaged in acts of reading, writing, listening and speaking for meaningful purposes. It is designed for limited English proficient students who are in an advanced to transitional level, as well as for students who must pass the English Regent exam.

### **Course Content:**

Students will be assigned authentic multicultural literature from a wide range of genres. They will study literary elements and techniques to analyze, interpret, and evaluate these works.

Textbooks:

*Voices In Literature*

*Voices in Literature: Student Journal*

Other authentic literature

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