

## **ROSLYN HIGH SCHOOL**

**DEPARTMENT: ENGLISH**

**NAME OF COURSE: WRITING ENRICHMENT RESEARCH**

### **GENERAL DESCRIPTION OF COURSE**

Writing Enrichment Research has been revamped for the 2016-2017 school year; it is a semester-long course that is a graduation requirement for Roslyn High School. The aim of the Writing Enrichment Research program is to provide all of our students with the 21<sup>st</sup> century research skills and tools that they need to move beyond Google and Wikipedia to the databases that will become increasingly vital to their work throughout their high school careers and beyond. Teachers will frequently employ the workshop method, so that students will consistently be involved in the various phases of the writing process: prewriting, writing, and revising.

### **UNITS MAY INCLUDE:**

Making the Most Out of the Internet as a Research Tool

The Interview

An Autobiographical Documentary

English Research Project

Journalism: An Op-Ed

Group Research Project: Social Issues and Community Awareness

Research Project: Historical Fiction

Research Project: The Barcode Project

Research Project: Culture in Context

Movie Review

### **GRADES**

Grades will be calculated based on writing process and product, as well as class participation.

Teachers will provide a clearly outlined rubric for each project or assignment. The format of the rubric is up to the teacher, and this format can change from project to project.

Each student will receive a number grade for each assignment and a number grade on the report card.

### **COMPUTER**

Computers or iPads are available and will be used by the students.

## **REQUIREMENTS**

Students will keep a running electronic portfolio. The final portfolio should have an introduction letter to the reader along with selected work, which represents the best of the student's writing for the term.