DEPARTMENT: ENGLISH

NAME OF COURSE: COLLEGE LITERATURE

GENERAL DESCRIPTION OF COURSE

This course is a semester course of fine literature designed for the ambitious high school senior. It is open to all 12th grade students not enrolled in the Seminar in Issues and Literature or the Advanced Placement Literature course.

Students are eligible to apply for three (3) college credits for the successful completion of this class through the College Advantage program at St. John's University.

MAJOR TOPICS

In this writing-intensive class, students will be exposed to the genres of literature and the types of assessments that they can expect to encounter the following year in college. Literature is examined according to form as well as theme; the focus will be on how the way a work is written affects its meaning. Students are challenged to make various forms of connections with the literature; study and discussion questions, as well as frequent writing exercises, will accompany the readings and serve as springboards for class discussion and response journals. In this class, we will employ differentiated means of instruction and authentic forms of assessment. The focus will be on critical essays as well as ancillary journal writings and creative responses to literature, and will employ a process writing approach that allows for revision. Opportunity will also be provided for creative responses to the literature. Students will create a writing portfolio, and for a final project will create a longer, research-based thesis paper.

MAJOR TOPICS COVERED

Works covered in this class may include:

Hamlet by William Shakespeare

Death of a Salesman by Arthur Miller

The Stranger by Albert Camus

Extremely Loud and Incredibly Close by Jonathan Safran Foer

Inferno by Dante

Selected poetry, stories and films.

REQUIREMENTS

Students are expected to pursue the readings in order to contribute to class discussions. Response journals and outside reading are course requirements. Please also note that all students enrolled in the course are responsible for a summer reading assignment. Senior reading lists are available at http://www.roslynschools.org/reading/reading12.htm

GRADING PROCEDURE

Quarter and semester grades are determined by major essays, projects, journals, multimedia presentations, homework and classwork.