

ROSLYN HIGH SCHOOL

Level Expectations for US History

	REGENTS	HONORS	Advanced Placement
This course will focus on the chronological study of United States history as well as the Constitution and related principles of government.	Content is covered in a more deliberate manner. Tasks require basic recall and reasoning skills, with far less analysis and interpretation than Honors level courses. Limited supplementary and primary source readings. Frequent reiteration and review . Greater reliance on graphic organizers to help students organize information. More closely guided classwork and discussion	Content is explored in greater depth . More primary source readings. Content covered at a faster pace . Tasks consistently require thinking in multiple steps . In-depth analysis of historical interpretations and primary sources. More supplementary readings. Greater emphasis in class on critical evaluations rather than content review. Students will be expected to learn some content independently of the classroom.	This is a year long course designed to replicate an Introduction to American History course at the collegiate level. The grading standards and the workload thus must be consistent with the expectations of a competitive college. Students are required to sit for the AP exam in May. AP American History stresses the ability to analyze primary documents, critique historical theses, write research papers and draw comparisons of historical themes across various eras of US history.
Texts and Resources	Basic text with less demanding vocabulary, more graphics and a focus	More advanced textbook with higher level of vocabulary and more complex presentation of content.	College level text – <u>A People and a Nation</u> , Norton et al Houghton Mifflin

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	on fundamentals.		
Long Term and Short Term Assignments	Research paper maybe required. In writing assignments, student must use relevant outside information and discussion may be more descriptive than analytical.	Extensive writing assignments. Expository essays. Major research papers may be required. Research projects.	Students may be required to do a research project wherein they will have to pose a historical question in a thesis statement and answer that question. Students may also be required to read at least one work of contemporary popular history.
Homework	HW serves to establish a basic comprehension of historical themes and concepts and requires basic reasoning skills. HW may range from 20 to 30 minutes daily.	Homework given daily, consisting of extended readings with focused questions. Emphasis on analysis . Questions may be more open ended . HW may require 30-45 minutes daily.	Typically, students will be required to digest 40-50 pages of textbook reading and numerous pages of primary documents per week. HW may range from 45 to 90 minutes daily.
Assessments • Tests • Quizzes	Students are expected to demonstrate a better than basic understanding of themes and concepts related to Questions tend to look for direct answers and are closer to the	Exams emphasize higher level, analytical questions and require full length essays within one exam period. Fine distinctions among choices. Quizzes also are analytical in nature. Questions may require	The grade for this course will be based primarily on performance on exams and papers as opposed to mere completion of tasks. The course is heavily test driven with 5-7 tests per quarter and a major mid-term and final.

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	<p>New York State Regents in level of difficulty. Essay components are more limited in scope and complexity, require limited analysis and may be offered on a separate day.</p>	<p>students to think in multiple steps. Projects will seek to develop critical thinking and research skills. Seminar classes are discussion intensive. Students must be prepared to engage in classroom conversation centered around conceptual questions.</p>	
OTHER:		<p>Student must have strong writing skills, be a strategic reader and work independently. Students should have a particular aptitude and/or interest in history. They must be highly motivated and seeking an academic challenge.</p>	<p>Much of the class is conducted in Socratic lecture format and there is minimal use of the blackboard for notes. Smartboard is used for video clips and historical images.</p>