

## Roslyn Public Schools World Languages Department

### AP Spanish

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| <b>Content</b>                              | The AP Spanish Language course is conducted completely in Spanish. We encourage all students throughout their Spanish studies to practice the target language consistently with their teachers and peers. They should be able to use the Spanish language to: understand conversations, lectures, oral presentations, newspapers, letters, instructions, Internet articles, and short stories. Furthermore, they should be able to express themselves in a myriad of styles by using different strategies for different audiences.  |
| <b>Texts and Resources</b>                  | To teach the AP Spanish Language course, our school uses <i>Una Vez Más</i> (Prentice Hall), <i>Triángulo</i> (Wayside) and <i>Abriendo Paso Lectura</i> (Prentice Hall) and <i>AP Spanish Preparing for the Language Examination</i> (Prentice Hall) as the core materials. <i>Una Vez Más</i> provides students with a very thorough grammar review and practice. I offer explanations in class when needed, and students work regularly to complete activities at home.  |
| <b>Long Term and Short Term Assignments</b> | <i>Triángulo</i> provides students with extensive vocabulary building, recycling of previously mastered vocabulary, and a wide selection of materials taken from authentic sources, presented in the same format as the AP Spanish Language Exam. We use the essay topics provided in <i>Triángulo</i> and or <i>AP Spanish Preparing for the Language Examination</i> to write one practice essay every two weeks approximately and this intensifies in the second semester. We also use the multiple-choice listening and reading comprehension practice as well as other free-response sample prompts. The use of <i>Triángulo</i> allows for tremendous interaction in the classroom, language building and usage opportunities, and practice with the item types on the AP Spanish Language Exam paragraph completions, informal speaking, and such. As the exam get closer <i>AP Spanish Preparing for the Language Examination</i> provides for many situations in which one can recreate the atmosphere of the AP |

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|   | exam either through timed reading comprehensions, paragraph completions as well as through the practice of the short and long narratives and dialogues.   |
| <b>Homework</b>   | The students are assigned homework on a daily basis in order to reinforce current information. The assignments vary from reading comprehension to verb tense and grammar reinforcement.   |
| <b>Assessments</b> <ul style="list-style-type: none"> <li>• <b>Tests</b></li> <li>• <b>Quizzes</b></li> </ul> | The following is a sample of the assessments given to AP Spanish Language students in addition to daily participation: informal and formal oral presentations, informal and formal essays, and unit tests pertaining to the vocabulary, grammar, and tense(s) reviewed at that point. |
| <b>OTHER:</b>   | The students are required to chat with another AP student before or after school (or during a common free period in the presence of the AP teacher) at least twice a week for two separate 15 minute sessions in order to work on spontaneous speech production.                      |