

ROSLYN HIGH SCHOOL

Level Expectations for Global2

	REGENTS	HONORS	Advanced Placement Euro.
<p>Content: World History from the European Enlightenment through the World Today. The concepts of change, choice, human rights, interdependence, multiculturalism, government and technology will form the framework of this course which is a continuation of Global 1 and culminates in a NYS Regents exam.</p>	<p>Content is covered in a more deliberate manner. Tasks require basic recall and reasoning skills, with far less analysis and interpretation than Honors level courses. Limited supplementary and primary source readings. Frequent reiteration and review. Greater reliance on graphic organizers to help students organize information. More closely guided classwork and discussion</p>	<p>Content is explored in greater depth. More primary source readings. Content covered at a faster pace. Tasks consistently require thinking in multiple steps. In-depth analysis of historical interpretations and primary sources. More supplementary readings. Greater emphasis will be given to interpretation, historiography, research skills, political and economic theory and global inter-relationships. Greater emphasis on critical evaluations rather than content review.</p>	<p>AP European History is a year long course designed to replicate an Introduction to European History course(2) at the collegiate level. The grading standards and the workload thus must be consistent with the expectations of a competitive college. Students are required to sit for the AP exam in May and for the Global Regents in June. AP European History stresses the ability to analyze primary documents, critique historical theses and draw comparisons of historical themes across various eras of western European history. Complex information is explored in great depth. Students must work independently to comprehend, synthesize and analyze information critically. Global themes not addressed during the year are the focus of study</p>

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		Students will be expected to learn some content independently of the classroom.	in June.
Texts and Resources	Basic text with less demanding vocabulary, more graphics and a focus on fundamentals.	More advanced textbook with higher level of vocabulary and more complex presentation of content.	College text and readings using sophisticated vocabulary and extremely complex presentation of content. <u>A History of Western Society</u> , McKay et al. Houghton Mifflin
Long Term and Short Term Assignments	Research paper maybe required. In writing assignments, student must use relevant outside information and discussion may be more descriptive than analytical.	Extensive writing assignments. Expository essays. Major Research papers may be required.. Research projects.	Focused analytical writing assignments and free response essays. Strong writing skills a must.
Homework	HW serves to establish a basic comprehension of historical themes and concepts and requires basic reasoning skills. HW may range from 15 to 30 minutes daily.	Homework given daily, consisting of extended readings with focused questions. Emphasis on analysis . Questions may be more open ended . HW may range from 20	Typically, students will be required to digest 30-40 pages of textbook reading and numerous pages of primary documents per week. HW may range from 40 to 90 minutes daily.

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<p>Assessments</p> <ul style="list-style-type: none"> • Tests • Quizzes 	<p>Students are expected to demonstrate a better than basic understanding of themes and concepts related to Questions tend to look for direct answers and are closer to the New York State Regents in level of difficulty. Essay components are more limited in scope and complexity, require limited analysis and may be offered on a separate day.</p>	<p>to 40 minutes daily.</p> <p>Exams emphasize higher level, analytical questions and require full length essays within one exam period. Fine distinctions among choices. Quizzes also are analytical in nature. Questions may require students to think in multiple steps.</p>	<p>The grade for this course will be based primarily on performance on exams and papers as opposed to mere completion of tasks. The course is heavily test driven. There are 4-5 tests per quarter with additional quizzes. Exams emphasize high-level, analytical questions and require full length essays within one exam period. Questions stress very specific details and complex topics.</p>
<p>OTHER:</p>		<p>Student must have strong writing skills, be a strategic reader and work independently. Students should be highly motivated and seeking an academic challenge.</p>	<p>Much of the class is conducted in Socratic lecture format and there is less use of the blackboard for notes.</p>