

ROSLYN HIGH SCHOOL

Level Expectations – Global 1

	REGENTS	HONORS
Content: History of the World From the Paleolithic Era through the Late 1700s. Students compare development of civilizations in Europe, the Middle East, China, India, Japan, Africa and Latin America	Content is covered in a more deliberate manner. Tasks require basic recall and reasoning skills, with far less analysis and interpretation than Honors level courses. Limited supplementary and primary source readings. Frequent reiteration and review . Greater reliance on graphic organizers to help students organize information. More closely guided classwork and discussion	Content is explored in greater depth . More primary source readings. Content covered at a faster pace . Tasks consistently require thinking in multiple steps . In-depth analysis of historical interpretations and primary sources. More supplementary readings. Greater emphasis in class on critical evaluations rather than content review. Students will be expected to learn some content independently of the classroom.
Texts and Resources	Basic text with less demanding vocabulary, more graphics and a focus on fundamentals.	More advanced textbook with higher level of vocabulary and more complex presentation of content.
Long Term and Short Term Assignments	Research paper maybe required. In writing assignments, student must use relevant outside information and discussion may be more descriptive than analytical.	Extensive writing assignments. Expository essays. 2 Major Research papers required. Research projects.
Homework	HW serves to establish a basic comprehension of historical themes and concepts and requires basic reasoning skills. HW may range from 20 to 30 minutes.	Homework given daily, consisting of extended readings with focused questions. Emphasis on analysis . Questions may be more open ended . HW may range from 20 to 45 minutes.
Assessments	Students are expected to demonstrate a	Exams emphasize higher level, analytical

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<ul style="list-style-type: none">• Tests• Quizzes	<p>better than basic understanding of themes and concepts related to Questions tend to look for direct answers and are closer to the New York State Regents in level of difficulty.</p> <p>Essay components are more limited in scope and complexity, require limited analysis and may be offered on a separate day.</p>	<p>questions and require full length essays within one exam period.</p> <p>Fine distinctions among choices. Quizzes also are analytical in nature. Questions may require students to think in multiple steps.</p>
OTHER:		<p>Student must have strong writing skills, be a strategic reader and work independently. Students should be highly motivated and seeking an academic challenge.</p>

***For Advanced Placement Courses please go to** ([link to college board](#))