



## Specialty Areas

Students will have fun learning new skills and exploring the world around them in specialty classes. Students attend:

Art

Music

Science

Library

Computer

(1 time per week)

Physical Education

(2 times per week)



## Contact Information

### **Harbor Hill Main Office**

516-801-5400

### **School Nurse**

Ms. Amy Kula  
516-801-5410

### **School Psychologist**

Ms. Maria Stathakos  
516-801-5413

### **School Social Worker**

Ms. Julie Lomot  
516-801-5414

### **PFA Presidents**

Brooke Sokolov

[brookesokolov@gmail.com](mailto:brookesokolov@gmail.com)

Liz Neale

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[www.roslynschools.org](http://www.roslynschools.org)

**Hours: 8:05am-2:30pm**

# Grade 1 Parent Orientation



2019-2020



**Ms. Jessica Kemler**

**Principal**

[jkemler@roslynschools.org](mailto:jkemler@roslynschools.org)

**Ms. Michelle Hazen**

**Assistant Principal**

[mhazen@roslynschools.org](mailto:mhazen@roslynschools.org)



## Common Core Standards/Curriculum

### **Language Arts**

Our *reading approach* is a comprehensive, research-based English Language Arts program built on the foundation of proven instructional design. Developed around rigorous standards, this approach ensures that students become confident readers and writers and build the knowledge and skills necessary for future success in college and careers. Through whole and small group instruction, your child will learn key literacy skills through a targeted, balanced approach:

- Read Alouds
- Word Work
  - Sight Words
  - Phonics/Spelling
  - Vocabulary (in context)
- Mentor Texts (On-grade level)
  - Paired Selections
- Independent Reading (Leveled Texts)
- Literacy Centers
- Guided Reading
- Writing

### **Character Education**

Through programs like Second Step and school-wide campaigns such as Bucket Filling and Growth Mindset, we are fostering kindness, empathy and resilience.

### **Mathematics**

Through the Go Math! Program, students will participate in hands-on activities and real world problems to solve. The units of study in the curriculum are as follows:

- Addition and Subtraction Concepts and Strategies
- Addition and Subtraction Relationships
- Count and Model Numbers
- Compare Numbers
- Two-Digit Addition and Subtraction
- Measurement
- Represent Data
- Two-dimensional Geometry
- Three-Dimensional Geometry

### **Science**

National Geographic resources will be used to explore the new NYS Science Standards, which encourage scientific thinking and problem solving through real world exploration. Students will explore early engineering skills by designing and testing their own models in the Science Lab.

### **Social Studies**

Through the Integrated Social Studies and ELA curriculum from PNWBOCES, students will learn about: My Family and Other Families, Now and Long Ago

Unit 1: Rules and Laws

Unit 2: We Are Family

Unit 3: Unity in Community

Unit 4: Economics

### **How can I prepare my child for the transition to first grade at Harbor Hill?**

It's natural to feel a little apprehensive about starting a new school. The best way to ease new school jitters is to remain positive. Talk with your child about all there is to look forward to in first grade – new books to read, a new playground to explore and new friendships. Join the Harbor Hill mailing list and visit our website to learn more about our school before the new school year begins.

### **How can I help my child with writing?**

Young writers are encouraged to use pictures, labels and their knowledge of letters and sounds to express their ideas. Encourage young writers to stretch out sounds as they write letters to spell and use resources, such as sight words, to help spell tricky words. We want our students to become independent writers using strategies and tools they learn in class.

### **What can I do to help my young reader?**

Read with your child! The first step to reading is to orally tell the story just by looking at the pictures. Make predictions about what might happen next and explore why your child thinks that. Your child can read “just right” books and you can read aloud to your child. Don't forget to ask questions and talk about the story at the end. What was your favorite part and why?

### **How can I support my child's development in mathematics?**

Problem solve with your child. Ask questions such as, “We made 12 cookies and your brother ate 3. How many are left?” Also, use manipulatives, such as coins or game pieces to help show an answer.