

**Welcome to
Roslyn High School
2/5/2020**



**8TH - 9TH GRADE
TRANSITION
MEETING**

SPECIAL EDUCATION RELATED SERVICES AND ACADEMIC PROGRAMS



- **Speech and Language Therapy**
- **Psychological Counseling**
- **Occupational/Physical Therapy**
- **Resource Room (Academic Strategies)**
- **Learning Center**
- **Integrated Co-Teaching**
- **Subject Specific Classes**
- **Pathway to Independence (PTI)**
- **RAISE Class - ABA**

Support Services



- **Special Education Roster Teacher**
- **School Counselor**
- **Psychologists**
- **Social Worker**
- **Behaviorist**
- **Transition Coordinator**
- **High School Administration**

NYS REGENTS DIPLOMA via Roslyn Public Schools



- **22 course credits (part 100 regulations NYS Diploma Requirements 100.5)**
 - 4 units of Social Studies
 - 4 units of English Language Arts
 - 3 units of Science
 - 3 units of Math
 - 1 unit of LOTE
 - .5 unit of Health
 - 2 units of Physical Education
 - 1 unit of Art or Music
 - 3.5 units of electives

NYS REGENTS DIPLOMA (continued)



- A grade of 65 or better on five NYS Regents Exams (or successful appeal 60-64)
 - 1 Math
 - 1 Science
 - 2 Social Studies
 - 1 ELA

OR MULTIPLE PATHWAYS

- Under the “4+1” pathway assessment option, students must take and pass four required [Regents Exams](#) or [Department-Approved Alternative](#) assessments (one in each of the following subjects: English language arts, mathematics, science, and social studies) and complete a comparably rigorous pathway to meet the fifth assessment requirement for graduation.

LOCAL DIPLOMA via Roslyn Public Schools



- **22 course credits**
 - 4 units of Social Studies
 - 4 units of English
 - 3 units of Science
 - 3 units of Math
 - 1 unit of LOTE
 - .5 unit of Health
 - 2 units of Physical Education
 - 1 unit of Art or Music
 - 3.5 units of electives

LOCAL DIPLOMA (continued)



Safety Nets

- **Students with disabilities have three safety net options available to support acquisition of the local diploma. Safety net options include:**
- **Low Pass Safety Net**
 - Under this safety net, a score of 55-64 constitutes a passing score on a required Regents exam.
- **Low Pass Safety Net with Appeal**
 - Under this option, students with disabilities may appeal up to two Regents exam scores of 52-54.
- **Compensatory Safety Net**
 - This option enables students to compensate a Regents exam score of 65 or above for a Regents exam score between 45 and 54. Each high score may compensate for a low score. This option only applies to lower scores on Regents exams in social studies and science. Students must earn at least a 55 (or be granted an appeal in the range of 52-54) on their English language arts and mathematics Regents exams.

LOCAL DIPLOMA (continued)

EXAMPLE



Required Regent Exam or Pathway	Score
English Language Arts	60
Algebra 1	55
Living Environment	70
US History	46
CDOS Commencement Credential	earned

Rationale: This student can use the compensatory safety net option. The student earned scores of 55 or above on both English Language Arts and Algebra I (mathematics) Regents exams. The student's score of 70 in Living Environment compensates for the lower score of 46 in US History.

Local Diploma (continued)



Local- via Supt's Determination only for SWD w/IEP

- 1. Must pass ALL classes**
- 2. Sit for each of 4 Regents and 1 Pathway Exam (CDOS) at least 1x (for areas where no passing score achieved on any exam using safety nets or appeals).**
- 3. If below 55 w or w/o appeal for ELA and Math student must meet requirements for CDOS credential.**
- 4. Parents initiate the review through written request.**
- 5. Supt. and Principal review documentation to determine proficiency in each area, in absence of exam.**

DIPLOMAS



High School DIPLOMAS

NYS Options:

Regents - 65 Pass on 5 Regents Exams (or successful appeal 60-64)
(ELA, 1 Math, 1 Sci, 1 SS, 1 Pathway Exam)

Local - via Safety Net for SWD

1. 55-64 Low Pass Option
2. Compensatory Option - Student may score 45-54 on one or more of the required exams (excluding ELA and Math) if they:
 - compensate with score higher than 65 on another exam
 - meet district attendance & course requirements (get course credit)
 - English and Math scores must be ≥ 55 (or successful appeal 52-54)

Local - via Supt's Determination only for SWD w/ IEP

1. Must pass ALL classes.
2. Sit for each of 4 Regents and 1 Pathway Exam at least 1X (for areas where no passing score achieved on any exam using safety nets or appeals)
3. If below 55 w/wo appeal for ELA & Math student must meet requirements for CDOS Credential
4. Parents initiate the review through written request.
5. Supt. and Principal review documentation to determine proficiency in each area, in absence of exam.

Multiple Pathways to Graduation

For All Students

Must Pass ELA, 1 Math, 1 Sci, 1 SS, & 1 Pathway Exam

- Humanities – Social Studies, Literature, Philosophy; Exams Approved
- STEM – 2nd Math or Science Exam; Exams Approved
- Biliteracy – Languages Other Than English (LOTE); Exams Approved
- CTE – Rigorous CTE Assessment; Many approved, list updated continually as more are approved
- Arts – Performing, Visual, Technical; Variety of Approved Exams and Performance/Portfolio Options
- CDOS – Must meet all requirements of CDOS Credential

<http://www.p12.nysed.gov/ciai/multiple-pathways>



Student Exit
College and
Career Ready
Updated
April 2018

CREDENTIALS

(NOT High School Diplomas)

Skills and Achievement Commencement Credential

- NYSAA eligible & assessed
- Attended 12 years excluding K, or end of year attains 21
- CDOS learning standards
- Accompanied by new model of Student Exit Summary

Career Development and Occupational Studies Commencement Credential (CDOSCC) For All Students

1. May be used as a Pathway for graduation,
 2. supplement diploma, or
 3. serve as exiting credential for students unable to earn a HS diploma
- Must provide opportunities to earn regular HS diploma and access to general education
 - Develop and annually review career plan
 - Career-related (CTE) coursework and WBL experiences
- At least 2 units of credit (216 hours; **must include minimum 54 hours of WBL**)
- Employability profile documenting attainment of commencement level knowledge and skills or the CDOS standards



Career Development and Occupational Studies Commencement Credential(CDOS)



- **NYS Career Development and Occupational Studies is a commencement credential of readiness for entry level employment.**
- **In conjunction with a Regents and/or Local Diploma**
- **Development of a Career Plan**
- **Career exploration**
- **216 hours of Career and Technical Education coursework (CTE)**
- **54 hours of which are work based learning experiences**

CDOS Pathway




- **What is the CDOS Pathway? (Effective June 2016)**
- A student pursuing a CDOS pathway must:
- Pass the four required Regents examinations and meet graduation requirements; and
- Meet the requirements to earn the New York State CDOS Commencement Credential.
- There are two options available for students to earn the CDOS Commencement Credential:
- Option 1:
- Students must:
- Develop a Career Plan that includes documentation of the student's self-identified career interests; career-related strengths and needs; career goals; and career and technical coursework and work-based learning experiences that the student plans to engage in to achieve those goals.
- Demonstrate achievement of the commencement level CDOS learning standards in the areas of career exploration and development; integrated learning; and universal foundation skills (Standards 1, 2 and 3a). Successfully completed at least 216 hours of CTE coursework (equivalent to two courses) and/or work-based learning experiences (of which at least 54 hours must be in work-based learning experiences).
- Complete at least one employability profile that documents the student's employability skills and experiences; attainment of each of the commencement level CDOS learning standards; and, as appropriate, attainment of technical knowledge and work-related skills, work experiences, performance on industry-based assessments and other work-related and academic achievements.
- **OR**
- Option 2:
- Alternatively, a student may be awarded a CDOS Commencement Credential by meeting the requirements for one of the nationally recognized rigorous work readiness credentials, including but not limited to:
- National Work Readiness Credential;
- SkillsUSA Work Force Ready Employability Assessment;
- National Career Readiness Certificate WorkKeys - (ACT); and
- Comprehensive Adult Student Assessment Systems Workforce Skills Certification System.

Universal Foundation Skills




Basic Skills

- Can Read
- Can Write
- Perform Math Functions
- Listens Effectively
- Speaks Clearly




Thinking Skills

- Can Think Creatively
- Uses Decision Making Skills
- Thinking Leads to Problem Solving
- Knows How to Learn
- Applies Knowledge to New Situations




Technology

- Selects /Applies Technology
- Maintains Equipment
- Designs and Creates To Meet Needs



Interpersonal Skills


- Teaches Others
- Serves Clients
- Exercises Leadership
- Negotiates/Communicates
- Works as a Member of a Team
- Works with Diversity



Career Development and Occupational Studies
Standard 3A
Universal Foundation Skills


Systems

- Improves & Designs Systems
- Monitors & Corrects Performances
- Understands How Systems Perform Related to Goals, Resources and Organizational Function



Managing Information


- Acquires and Evaluates Information
- Organizes/Maintains Information
- Interprets/Communicates Information
- Uses Computers to Enter, Modify, Retrieve and Store Data



Managing Resources

Understands how to use:


- Materials
- Facilities
- Time
- Money
- Human Resources
- Networking



Personal Qualities

Demonstrates:

- Responsibility
- Ability to Plan
- Ability to Take Independent Action
- Integrity/Honesty
- Self-determination and ability to self-evaluate knowledge, skills and abilities



3 Levels of CDOS



3 Levels of CDOS

Handout
2

Elementary

Career Development

- Demonstrate an awareness of their interests aptitudes and abilities
- Know the value of work
- Explore preference for working with people, information and/or things

Intermediate

Career Development

- Demonstrate an understanding of the relationship among personal interests, skills and abilities and career research
- Understand the relationship of personal choices to future career decisions

Commencement

Career Development

- Complete the development of a career plan that would permit eventual entry into a career option
- Analyze skills and abilities required in a career option and relate them to their own skills and abilities



L.I. Regional Special Education
Technical Assistance Support Center

Skills and Achievement Commencement Credential for Students with Severe Disabilities (SACC)



- **SACC is a Commencement Credential for Students who have been alternately assessed throughout their high school education.**
- **This means that they have not taken Regents Exams.**
- **Must accompany documentation of the student's skills and strengths and levels of independence in academic, career development and foundation skills needed for post-school living, learning and working.**



**Thank you for coming
today!**

QUESTIONS?

NOTES

