

## Superintendent's 2024-2025 Draft #3 Proposed Budget Presentation

March 21, 2024

### **DISTRICT ENROLLMENT 23-24**

DISTRICT TOTAL					
Heights	332				
East Hills	545				
Harbor Hill	578				
MS	791				
HS	1071				
TOTAL	3317				
OOD	23				
TOTAL w/OOD	3340				
CPSE	81				

## 10 YEAR ANAYLSIS as of 1/1/24

School Year	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14
Total Enrollment On NYS BEDS Day	3311	3277	3295	3175	3195	3153	3143	3098	3138	3129	3150

SCHOOL YEAR	2013-2014	2014-15	2015-16	2016-17	2017-18	2018 - 19	2019-20	2020-21	2021-22	2022-23	2023-24	Percent Change	NOTES
Follow Grade9	<b>Gr9</b> 261	Gr10 267	Gr11 271	Gr12 270								3.4%	Normal trend expectations - small changes in size of a class/cohort
					l						_	0.170	Small changes in size of a classy conorc
Follow Grade8	Gr8 252	<b>Gr9</b> 249	Gr10 252	<b>Gr11</b> 250	Gr12 256						_	1.6%	Normal trend expectations
l	232	249	232	230	236	I					_	1.0%	Normal trend expectations
Follow Grade7	Gr7	Gr8	Gr9	Gr10	Gr11	Gr12					_		
	246	255	265	261	258	260					_	5.7%	Normal trend expectations
Follow Grade6	Gr6	Gr7	Gr8	Gr9	Gr10	Gr11	Gr12	I			_		
	271	273	280	272	277	280	282				_	4.1%	Normal trend expectations
Follow Grade5	Gr5	Gr6	Gr7	Gr8	Gr9	Gr10	Gr11	Gr12			_		
	224	228	232	229	230	229	232	232			_	3.6%	Normal trend expectations
Follow Grade4	Gr4	Gr5	Gr6	Gr7	Gr8	Gr9	Gr10	Gr11	Gr12	ı	_		
Tollow Grades	248	244	255	253	254	259	263	264	268		_	8.1%	Higher trend
- "													- additional 20 students to class/cohort
Follow Grade3	Gr3 248	Gr4 252	Gr5 252	Gr6 259	Gr7 260	Gr8 263	Gr9 276	Gr10 277	Gr11 277	Gr12 270		8.9%	Higher trend
	2.10	232	232	233	200	200	2,0	2,,	2,,,	2.0		0.570	- additional 22 students to class/cohort
Follow Grade2	Gr2	Gr3	Gr4	Gr5	Gr6	Gr7	Gr8	Gr9	Gr10	Gr11	Gr12	4.70/	Named to a description
	234	236	245	240	241	243	242	244	247	241	245	4.7%	Normal trend expectations
Follow Grade1	Gr1	Gr2	Gr3	Gr4	Gr5	Gr6	Gr7	Gr8	Gr9	Gr10	Gr11		
	192	194	198	206	222	227	230	236	255	252	261	35.9%	Huge Increase of students in the class/cohort
	GrK	Gr1	Gr2	Gr3	Gr4	Gr5	Gr6	Gr7	Gr8	Gr9	Gr10		
Follow GradeK	203	211	219	215	222	226	240	247	253	264	273	34.5%	Huge Increase of students in the class/cohort
Follow GradeK		GrK	Gr1	Gr2	Gr3	Gr4	Gr5	Gr6	Gr7	Gr8	Gr9		
		209	223	233	240	250	255	267	278	275	281	34.4%	Huge Increase of students in the class/cohort
			C-14				C-4		0-6	0-7	C-0		
Follow GradeK from 2015-2016			GrK 198	Gr1 206	Gr2 220	Gr3 220	Gr4 227	Gr5 234	Gr6 239	Gr7 243	Gr8 251	26.8%	Huge Increase of students in the class/cohort
Follow GradeK from 2016-2017				GrK 183	<b>Gr1</b> 190	Gr2 199	Gr3 206	Gr4 216	Gr5 235	Gr6 243	Gr7 251	37.2%	Huge Increase of students in the class/cohort
				165	190	155	200	210	233	243	231	37.276	riage increase of students in the classy conort
Follow GradeK from 2017-2018					GrK	Gr1	Gr2	Gr3	Gr4	Gr5	Gr6		
					251	260	259	262	270	276	276	10.0%	Higher trend
Follow GradeK from 2018-2019						GrK	Gr1	Gr2	Gr3	Gr4	Gr5		
						213	213	217	228	236	242	13.6%	Higher trend
Follow GradeK from 2019-2020							GrK	Gr1	Gr2	Gr3	Gr4		
							243	246	247	259	262	7.8%	Higher trend
Follow GradeK from 2020-2021								GrK	Gr1	Gr2	Gr3		
Follow Gradek from 2020-2021								215	232	241	248	15.3%	Higher trend
Follow GradeK from 2021-2022									GrK 245	Gr1 254	Gr2 262	6.9%	Higher trend
									243	234	202	0.576	ingret della
Follow GradeK from 2022-2023										GrK	Gr1		red
										200	218	9.0%	Higher trend

### Enrollment as 2/1/24

HEIGHTS						
PreK at Growing Tree	48					
GrK	212					
Gr1	120					
HTS Total	332					

EAST HILLS						
127						
133						
152						
133						
545						
HARBOR HILL						
1						
97						
134						
119						
114						
113						
578						
SCHOOL						
288						
251						
252						
791						

HIGH SCHOOL					
Gr9	285				
Gr10	275				
Gr11	258				
Gr12	253				
HS Total	1071				

Out Of District						
Out Of District	23					
OOD Total	23					

### NEW ENTRANTS as of 2/29/24

<u>NOTES</u>						
Total New Entrants for 2023-2024						
(not counting K as	s new before Sept)					
March, April, May	11					
June	39					
July	22					
Aug	43					
Sept	27					
Oct	3					
Nov	5					
Dec	7					
Jan	10					
Feb	9					
Mar						
Apr						
May						
June						
TOTAL	176					

# PROJECTED STUDENT ENROLLMENT HEIGHTS: Grades K-1 2024-2025

Grade	# of Sections	Class size	Guidelines
K	10	20	18-22
1	5	20/21	18-22
SOAR	1		
ABA	1		
TOTAL	17		

## PROJECTED STUDENT ENROLLMENT HARBOR HILL: Grades 1-5 2024-2025

Grades	# of Sections	Class size	Guidelines
*1	5	21/22	18-22
2	5	19/20	19-23
*3	6	22/23	19-23
4	5	23/24	22-26
5	5	22/23	22-26
ABA	1	6	
Total	27		

<sup>\*</sup> Additional Section

# PROJECTED STUDENT ENROLLMENT EAST HILLS: Grades 2-5 2024-2025

Grades	# of Sections	Class size	Guidelines
2	6	18/19	19-23
3	6	20/21	19-23
4	6	21/22	22-26
5	6	23/24	22-26
SC 2/3	1		
SC 4/5	1		
ABA	1		
Total	27		

#### ELEMENTARY OVERALL STAFFING

- HH Grades 1 and 3 to add a section
  - Up 2.0 FTE
- Overall- up 2.0 FTE

## PROJECTED STUDENT ENROLLMENT MIDDLE SCHOOL: GRADES 6-8 24-25 SCHOOL YEAR

GRADE	ENROLLMENT
6	246
7	288
8	251
(PTI) Pathway to Independence	7
TOTAL	792

## PROJECTED STUDENT ENROLLMENT HIGH SCHOOL: GRADES 9-12 24-25 SCHOOL YEAR

GRADE	ENROLLMENT
9	252
10	285
11	275
12	258
(PTI) Pathway to Independence	8
ABA	5
TOTALS	1083

#### SECONDARY OVERALL STAFFING

- Middle School
  - Electives
  - Special education

- High School
  - Electives
  - ENL
  - Health
  - Core classes
  - Special education

Overall up 1.0 at the secondary level

#### DISTRICTWIDE STAFFING

- Teachers Assistants (4)
- Assistant Dispatcher (1)
- Full-time Bus Drivers (3)
- Elementary Classroom Teacher (2)
- Student Services Coordinator (1)

### K-12 Student Support Coordinator

- Supervision of Contracted Support Personnel, including RBTs (Registered Behavior Technicians) and BCBAs (Board Certified Behavior Analysts)
- Collaborate with Northwell Health School Support on School Avoidance and Refusal to provide support for students and their families as well as collaborate with community resources and agencies
- Develop and implement interventions to support at-risk students, such as those who are failing academically, exhibiting truancy, or disengaged from school

### K-12 Student Support Coordinator

- Coordinate with teachers, counselors, and administrators to address academic and behavioral concerns for at-risk students and develop personalized support plans
- Facilitate parent/guardian meetings to discuss student progress, concerns, and develop strategies for support at home
- Provide training and professional development opportunities for staff members to enhance their ability to support at-risk students effectively

### SUMMARY Draft Proposal as of 3.21.24

#### **YEAR**

- Proposed Budget 2024-2025
- Budget-to-Budget
- Proposed Levy 2024-2025
- Levy-to-Levy

#### **DOLLAR AMOUNT**

- \$132,594,170
- \$5,119,365 (4.02%)
- \$106,706,040
- \$2,961,209 (2.85%)

Tax Levy Limit: 3.07%

\*Proposed Tax Levy: 2.85%

\*Third draft proposal\*

#### **NOTABLE HIGHLIGHTS**

- Maintain our commitment to growth and sustainability while making careful refinements to ensure financial stability
- Despite facing challenges such as a growing enrollment, increase cost with utilities, insurance, etc. we have strategically crafted a budget plan that balances the needs of our students with responsible financial management
- The Budget to Budget increase from 22-23 to 23-24 was 4.36%
- Proposed Budget to Budget increase of 4.02%
- The slight decrease from the prior year's increase reflects our prudent approach to managing resources efficiently
- The levy from 22-23 to 23-24 increase stood at 2.57%
- The proposed levy increase from 23-24 to 24-25 being slightly higher at 2.85%

#### NOTABLE HIGHLIGHTS

- The proposed levy increase for 24-25 is only up by a fraction of a percent at 0.28% from the previous fiscal year
- This marginal adjustment allows us to keep the increase down while still meeting the needs of our students and supporting our continued growth and development
- It is important to note that the main reason for this adjustment is the decrease in state aid

## Thank You

